

273/1
GEOGRAPHY
Paper 1
2024
2¾ hours



UGANDA NATIONAL EXAMINATIONS BOARD

Uganda Certificate of Education

GEOGRAPHY

Paper 1

2 hours 45 minutes

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **two** sections; **A** and **B**. It has **six** examination items.*

*Section **A** has **two** compulsory items.*

*Section **B** has **two** parts; **I** and **II**. Answer **one** item from each part.*

*Answer **four** examination items in **all**.*

You may use diagrams where applicable to illustrate your answers.

*Any additional item(s) answered will **not** be scored.*

***All** answers **must** be written in the answer booklet(s) provided.*

SECTION A: Map and Photograph Skills

Answer all items in this section.

Item 1: Map Skills

For this item use the East Africa 1:50,000(Uganda) map extract of Kijura series Y732, sheet 56/2, Edition3-U.S.D, the information in the text below and the support materials in Fig. 1 provided to answer the tasks given:

- (a) Adyeri lives in Nyakabale Tea Estate in the Southern part of the area shown on the map extract. Whenever she is traveling she picks the taxi from the road junction at grid reference 122853. She wants to visit her aunt, a nursing officer at Kyabajasi hospital (grid reference 123899). The taxi fare is sh2000 per head per kilometre.

Task: Determine the amount of money she will spend on the journey.

- (b) The communities living in Hakibaale one of the sub-counties shown on the map extract of Kijura, carry out large scale tea growing. Most of their farms are found in areas East of Easting 07 and South of Northing 96.

The farmers have plans to expand their farms. Expansion in the Northern and Western directions is limited by the steep and rugged relief. The farmers are requesting government to allow them expand their farms towards the Southern and Eastern directions up to Burahya-Mwenge County boundary.

The local government Secretary for Environment is opposed to their request on grounds that it may negatively affect the natural environment in the area but farmers are determined to go on with the expansion.

Support materials:



(a)



(b)

Fig.1

Task:

Using evidence from the map extract and the support materials provided, explain the kind of advice you would give to the farmers about their planned expansion of tea farms.

Item 2: Photograph Skills

Study Fig. 2, a photograph taken from one of the places in Western Uganda, and the text provided below it.



Fig. 2

You are working with Sunset Tours and Travel Company Limited as a tour guide. A group of American tourists are planning to visit your country during their summer holiday. They have visited your company website and have booked your company to help them tour certain areas of interest. The company manager is of the view that the tourists should visit the area shown in the photograph. As their guide-to-be, the company manager has instructed you to prepare a written descriptive account informing the visitors of the attractions they will see and activities they will engage in when they come to visit the area identified and the likely challenges they may face.

Task:

- (a) Draw a landscape sketch of the photograph and on it mark and name the features found in the area shown in the photo.
- (b) Describe for the visitors the attractions they will see and the activities they will engage in when they visit the area. Give evidence from the photograph.
- (c) What recommendations would you make to the local community to improve the area for tourism?

SECTION B

This section has two parts I and II.

Part I

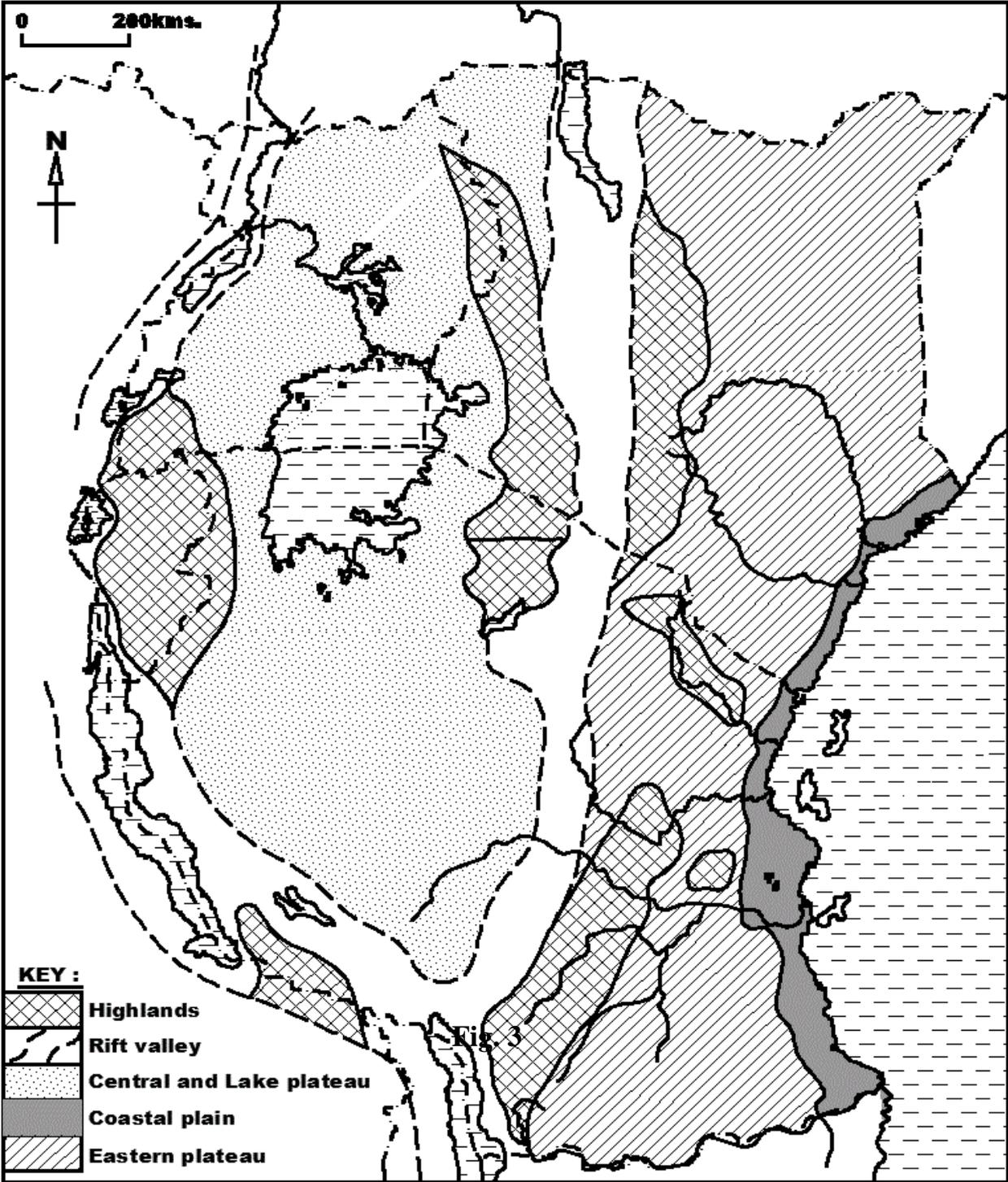
Answer one item from this part.

Item 3.

Study the text and Fig. 3 provided and use them to answer this item.

Mary and her family have been living in a foreign country for the last 30 years. The family plans to return to East Africa and establish their home in any one of the relief regions where they can carry out vegetable farming. However, they have little knowledge about the geography of East Africa.

Support material: Map of East Africa showing relief regions



Task:

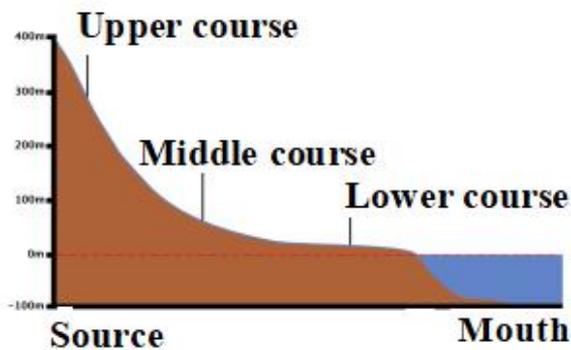
Write an essay of about 250 - 300 words advising Mary and her family on where they can settle and carry out vegetable farming.

Item 4.

Your sub-county has a number of physical features one of which is a river which originates from one of the highlands in the area and ends in the lake in the neighbouring sub-county. The government is encouraging all sub-counties in the country to use the existing natural resources to improve lives of people. However, your sub-county has not been able to use the river.

You have been invited for a council meeting to sensitise the community members on how they can use the river to improve their lives.

Support materials:



(a)

(b)

The long profile of a river

Fig.4

Task:

Prepare a written speech of about 500 words which you will present in the council meeting.

Part II

Answer **one** item from this part.

Item 5.

According to the 2021 Uganda Population Survey, the country's population was estimated to be 42 million, and growing at a rate of 3 % per year.

At this rate, the country's population is expected to reach 72.4 million people by 2040; representing an annual increase of 1.6 million people per year.

Members of your community have different views about this rate of population growth. Some see it as a benefit, while others think it is a danger to the country.

Support materials:

Table showing Uganda's population between 1980 and 2023

Year	Population (in millions)
1980	12.6
1991	16.7
2002	24.2
2014	34.6
2023	48.6

Adopted: (UBOS, and Trending Economics)

Task:

- Draw a suitable graph to show the information in the table.
- Using the information provided in the text and table, write an article of between **250 – 300** to be published in one of the local newspapers that will help you deal with the concerns of the members of your community.

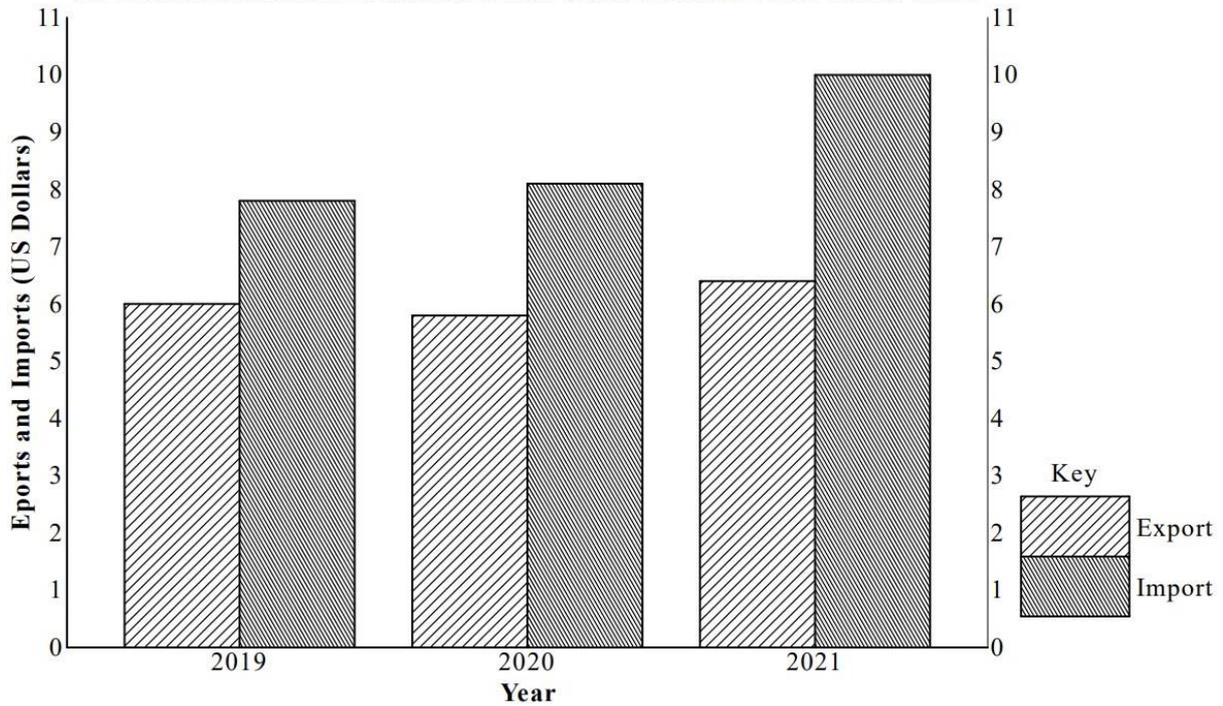
Item 6.

Over the years, Uganda government has put in place several measures to increase the income from exports. These include; setting up the Uganda Export Promotion Board, signing trade agreements with other countries, construction of roads and processing exports to add value.

Despite all these efforts, the country's balance of trade has remained unfavourable. Traders in your community are interested in understanding how they can contribute towards improving this situation but they lack the necessary information of how to do so.

Support materials:

COMPARATIVE BAR GRAPH SHOWING UGANDA'S INTERNATIONAL TRADE FOR THE YEARS 2019 AND 2021



Task:

- (a) Using evidence from the graph only, explain the likely effects of this trend of trade on the development of Uganda.
- (b) Advise traders in your community on how they can contribute towards improving the country's balance of trade.